

Course title: Family Finance Course code:	Accreditation opportunities (Including Functional Skills)
Tutor: Jonothan Hope	Length, start and end date: 6 weeks
Course aim(s): <ol style="list-style-type: none"> 1. Equip with basic useful everyday maths skills 2. Compare their own incomings & outgoings 3. Compare at least 2 loans and their APR 4. Identify at least 3 ways in which they could improve their financial position 5. Compare various lifestyle choices and their financial implications 6. Compare and plan healthy eating choices 	
Progression opportunities: Maths KUWTC, Maths L1/2	

No	Differentiated learning outcomes							What have you planned for Initial Assessment and does it include functional skills?
	Basic	>	>	>	>	>	Advanced	
	Outcome A		Outcome B		Outcome C			
1	Name at least 2 ways they can use maths in everyday life		Demonstrate how to use everyday maths for at least 2 reasons		Demonstrate how to use everyday maths in at least 4 ways.			Confidence Wheel
2	Compare their own incomings & outgoings		Identify at least half of their outgoing costs and income and complete for homework		Complete budget showing total household income and expenditure. Use maths tips to calculate net pay.			
3	Compare at least 2 loans and their APR		Identify at least 3 different types of loans and what they mean		Calculate the compound interest accumulated over a period of 6 months.			
4	Identify at least 1 way to save money and plan how		Plan how to save money in at least 2 different ways and plan how		Identify at least 3 ways in which they could improve their financial position			What were the results of your Initial Assessment? How will you apply this to meet the needs of specific learners?

5	Compare various lifestyle choices and their financial implications	Identify at least one way to do more fun things for less money.	Identify at least one way to change lifestyle to save money and plan a cheap family activity	
6	Compare healthy eating choices and identify at least one way to save money healthily	Identify at least 2 ways to save money healthily	Identify at least one recipe that can replace a current food purchase choice which is healthier and cheaper.	
Outcomes for children (if family learning)				

Date	Learning outcomes number	Assessment / learning checks	Notes - including teaching methods / learner activities and resources, opportunities for functional Skills development
	1	Tutor led discussion, Group discussion Tutor led Discussion, written goals on post-its Tutor led Discussion, written work, photographed Paperwork completed Group discussion Tutor led - discussion Learner group input Worksheet completed and learner group input Learner participation Written questions completed Learner involvement - verbal Tutor led - discussion Worksheet completed Learners write reminder to self LDs completed	Introductions, welcome and housekeeping Housekeeping Course overview Session overview Agreement Paperwork Baseline IA discussion Everyday maths needs Everyday maths skills Rounding Measuring Multiplication Mental arithmetic Probability, multiplication and division Percentages of numbers Percentage shortcuts Sale Items – Percentage Reductions Homework Reflection on learning Evaluation of session. Learners record own progress.

Good practice checklist
Have you planned:
<input type="checkbox"/> Assessment/checking with learners of Functional Skills English, Maths, IT as appropriate
<input type="checkbox"/> Differentiation
<input type="checkbox"/> Embedded FS learning opportunities?
<input type="checkbox"/> Methods/format for regular recording progress and achievement with learners?
<input type="checkbox"/> Timely reviews and recording of learning and progress
<input type="checkbox"/> Embedded equality and diversity?
<input type="checkbox"/> Enhancement of learning by using digital technologies?
<input type="checkbox"/> Attention to health and safety?
<input type="checkbox"/> Ensuring learners feel safe and able to raise

2	<p>Tutor led discussion, Group discussion Discussion, written work - LDs Tutor led Written work completed Learner feedback to questions on ppt. Spreadsheet completed by each learner LDs completed</p>	<p>Introductions and session outcomes Admin and group rules Session overview Baseline IA discussion What comes in? What goes out? Useful maths Budgeting Reflection on learning Evaluation of session. Learners record own progress.</p>
3	<p>Tutor led Spreadsheet completed Worksheet completed Discussion, learner input Tutor observation of learners accessing website tools. Written work - LD completed</p>	<p>Welcome & Overview Homework – budget spreadsheet Percentages Interest and APR Loan calculating Bank / savings accounts Laptops Excel spreadsheets Shopping percentage worksheet APR explained hand-out Compound Interest hand-out Internet access, Web address Worksheet – Human Interest Calculator Ppt Course specific learning records or ILP.</p>
4	<p>Tutor led Group discussion learner input Discussion Written work completed, learner feedback noted on flipchart Tutor observation</p>	<p>Introduction to session outcomes Baseline IA How to save money Grocery shopping Savvy saver – action plan Online shopping Utilities Reflection on learning Evaluation of session. Learners record own progress. Action plan sheet Yearly goal setting sheet Laptops,</p>

			Internet access Course specific learning records or ILP.
	5	Tutor led Learner discussion and ideas sharing Written work completed Learner discussion Activity ideas found and noted by learners in notebooks Written work completed Learning diaries completed	Introduction to session outcomes. Budgeting a day out Free activity ideas Local Free Fun Deals and coupons Days out web search Choose and plan an activity / day out Reflection on learning Evaluation of session. Learners record own progress. Laptops 'Now the maths' sheet Internet access Fun Free Activities sheet Family fun activity planner Course specific learning records or ILP.
	6	Tutor led Group discussion Discussion, group work – tutor observation Learner feedback to tasks Written work – sheet completed LDs completed	Introduction to session outcomes. Challenges Nutrition Matters Food labelling Tips and Tricks for Healthy Eating on a Budget Healthy Recipes Food Cost Comparison Healthy Eating Goal Reflection on learning Evaluation of session. Learners record own progress. Ppt Making food fun sheet Diet sheet Nutrition info sheet Nutrition video Butterfield Diet video Speakers / sound Food label nutrition sheet Labels 1,2,3 How do I know fat sheet

			Vitamins Food label photos Ppt – internet access to BBC website Recipes Healthy Eating Goal sheet. Course specific learning records or ILP.
--	--	--	--

How will you know the course aims and LOs have been achieved?

**Confidence wheel at end of course
Tutor observations**

Tutor reflection / Notes for future delivery